

Revised March 21, 2025

People, Planet and Profit
FANR(ANTH/ECOL/GEOG/INTL) 4271/6271 (3 – 6 credits)

This syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary

Course Instructor, Contact Details and Schedule

Instructors: TBA

Program Director: Dr. Michael Tarrant, Meigs Distinguished Teaching Professor, Warnell School of Forestry and Natural Resources, UGA, Tarrant@uga.edu

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This is a field studies course taught overseas; refer to the sample itinerary.

Course Description

This course focuses on the intersection of *People, Planet and Profit* in our global efforts to create a more sustainable and progressive society for all. The foundation for sustainable development is the Quadruple Bottom Line, incorporating socio-political, environmental, economic, and ethical dimensions. We use location-based case studies (modules) in an experiential-based approach that combines educational travel, active engagement, lectures, seminars, and applied exercises in field (domestic and/or overseas) destinations. These destinations are selected because they contain some of the most diverse ecosystems and highly progressive cultures that enable us to better understand the sustainable relationship of humans and their environments. Pre- and/or post-departure assignments typically required (refer to the Course Requirements section in this syllabus as well as the itinerary).

Course Prerequisites, Corequisites and Cross-listings

There are no prerequisites and all students in good academic standing are eligible to take the course. This course fulfills the requirements of Anthropology (ANTH), Ecology (ECOL), Forestry and Natural Resources (FANR), Geography (GEOG) and/or International Affairs (INTL) at the undergraduate (4271) or graduate (6271) levels. As always, confirm with your advisor how the course will count in your program of study. When registering, select only FANR 4271 or FANR 6271 for 3 or 6 credits.

Course Objectives and Learning Outcomes

To evaluate the complex relationships between People (human culture), Planet (natural environment), Profit (business community), and Purpose (ethics) you will:

1. **Demonstrate knowledge** of the intersection of the natural, cultural and business environments throughout the regions of study, through
 - a. Readings
 - b. Lectures (pre-recorded and/or in-country)
 - c. Quizzes
2. **Apply this knowledge** to understand the complexity of sustainability, through
 - a. Field studies
 - b. Essays
3. **Critically evaluate this knowledge** by developing an ethical framework for how societies progress, through
 - a. Seminars
 - b. Socio-scientific issues (SSI) simulations

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- c. Thematic essay and/or digital story
- 4. **Conduct yourself** in a manner that reflects
 - a. Leadership and collaboration within your cohort
 - b. Discover Abroad's Professional, Academic, and Ethical Code of Conduct.

Institutional Competencies

The course will meet two of UGA's institutional competencies (listed with associated learner expectations)

- Critical thinking (refer to objective 3 above)
 - Consider, engage, and analyze opposing (stakeholder) viewpoints in issues of sustainability
 - Propose solutions to stakeholder conflicts through sound reasoning and judgment
 - Demonstrate a thoughtful discourse on the meaning of (social) progress
- Leadership and collaboration (refer to objective 4 above)
 - Engage and motivate others (in the learning environment of your cohort) through encouragement and mutual trust
 - Work collaboratively on, and help lead, group research projects
 - Strengthen team dynamics of, and help resolve conflicts within, your cohort
 - Demonstrate a sense of humility with others and the environment around you

Graduate and Honors Option Credit

Students who wish to take this course for honors credit will be required to register for the graduate version of the Course and complete "Additional Course Assignment for Graduate Credit and Honors Option" (see below). Questions about graduate course credit and how it works with your honors program of study may be directed to the [Honors Program](#)

Participation Policy

Punctual attendance at all scheduled program-related activities is required, including group meetings, discussions, field excursions, as well as lectures and any other scheduled activities. Participation in educational field activities (such as hiking, snorkeling, swimming, etc.) is voluntary and at the discretion of the student; however, should you wish not to participate you must inform the instructor and an alternate education non-field activity will be assigned. An excused absence or decision not to participate in one or any of these field activities will not affect your course grade. During the field studies, no student may leave the group without the consent of the faculty supervisor. Unless an absence is approved by one of the instructors, students will lose 10% of their final grade for each day or part-day they fail to participate. Unexcused absences or chronic late arrival to program activities may be grounds for dismissal from the program.

Academic Honesty

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." A Culture of Honesty, the University's policy and procedures for handling cases of suspected dishonesty, can be found [here](#). All academic work must meet the standards described in the [University's Culture of Honesty policy](#). Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and this policy should be directed to the instructor. Unless explicitly stated, artificial intelligence-based technologies, such as ChatGPT, must not be used to generate responses for student assignments.

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Required Course Material

For Spring and Maymester programs (only) order:

Tarrant, M.A. (2024). *Sustaining People, Profit and Planet* (7th edition) and *New Zealand Plant Guide* (combo). Austin, TX: Sentia Publishing. Order online [here](#)

For Winter and Summer programs (only) order:

Tarrant, M.A. (2024). *Sustaining People, Profit and Planet* (7th edition). Austin, TX: Sentia Publishing. Order online [here](#)

Course Requirements (initial 3 credits)

Pre-departure assignment: Personal digital introduction (2%)

Refer to the eBook appendix for details on the structured process, assessment expectations, and submission requirements for the digital intro. Due date as listed on the Course Itinerary.

Orientation quiz (3%)

A quiz comprised of multiple-choice and/or open-ended questions covering In-country Orientations I and II. Due date as listed on the Course Itinerary.

Institutional competencies (10%)

Throughout the course, demonstrate the competencies as listed in syllabus.

First full day quiz (15%)

A multiple-choice quiz will be given on the first full day in-country covering the pre-departure lectures I and II (from Part I of the eBook).

Field modules (70%)

The field modules are location-based questions including topics quizzes, 250-word essays, Socio-Scientific Issue (SSI) simulations, research projects, thematic essay and/or digital story. Refer to the eBook Appendix for further details. Due dates as listed on the Course Itinerary.

Course Requirements (second 3 credits, if applicable)

Field modules (80%)

As above.

Concepts quiz (20%)

Short answers (~15 words) to (n=~50) concepts and terms selected from throughout the program (including the eBook, classes, seminars, modules, field instruction, etc). Due date as listed on the Course Itinerary.

Additional Assignment for Graduate or Honors Option Credit

Graduate credit for the Course requires both of the following: (1) the quality of the presentations, written exam material, and project assignments will be of a higher quality than at the undergraduate level (accordingly, written material and project assignments will receive more rigorous grading than at the undergraduate level) and (2) a 20-minute (individual or group) presentation on a topic related to sustainable development (and decided upon with the instructor), to be delivered toward the end of the field course in-country.

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Grading Policy

Final grades will be assigned as follows:

A	93 – 100 percent
A-	89.5 – 92.9 percent
B+	87 – 89.4 percent
B	83 – 86.9 percent
B-	79.5 – 82.9 percent
C+	77 – 79.4 percent
C	73 – 76.9 percent
C-	69.5 – 72.9 percent
D	59.5 - 69.4 percent
F	below 59.4 percent

Course Itinerary

Refer to the sample itineraries available online. Final itineraries will be distributed on arrival in-country or contact the office for the most recent version.

Mental Health and Wellness Resources

If you or someone you know needs assistance, you are encouraged to contact [Student Care and Outreach](#); they will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services. In addition, UGA Student Affairs has created a [comprehensive hub](#) for holistic care and support of students, including a broad range of clinical and nonclinical resources to help foster student success. Students can contact [mental health services](#) or [crisis support](#) at UGA as well as workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.

Accommodation Policy

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778 or [online](#)) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

FERPA Notice

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. See the [registrar's explanation](#)

Use of AI for Coursework Policy

To ensure you develop and master the foundational knowledge and skills in this course, the use of generative AI (GAI) tools is strictly prohibited. This includes all stages of your work process, even the preliminary ones. This prohibition extends to AI writing tools like Grammarly and Wordtune, as well as GAI tools like ChatGPT, Copilot, Writesonic, Rytr, and Rtutor. If you are uncertain about using a particular tool to support your work, please consult with the instructor before using it.